

**I - Attention Deficit**

|                                                        | not present<br>0 | mild<br>1 | mod-erate<br>2 | severe<br>3 |
|--------------------------------------------------------|------------------|-----------|----------------|-------------|
| Does not seem to listen when spoken to                 |                  |           |                |             |
| Makes careless errors in school work                   |                  |           |                |             |
| Avoids or dislikes tasks requiring sustained attention |                  |           |                |             |
| Short attention span                                   |                  |           |                |             |
| Disorganized / messy                                   |                  |           |                |             |
| Loses / misplaces things                               |                  |           |                |             |
| Easily distracted                                      |                  |           |                |             |
| Forgetful in daily activity                            |                  |           |                |             |
| Difficulty in completing tasks                         |                  |           |                |             |
| Gets bored easily                                      |                  |           |                |             |
| Stares into space/ daydreaming                         |                  |           |                |             |
| Low energy, sluggish or drowsy                         |                  |           |                |             |
| Apathetic or unmotivated                               |                  |           |                |             |
| Frequently switches from one activity to another       |                  |           |                |             |
| Trouble concentrating                                  |                  |           |                |             |
| Falls asleep doing work                                |                  |           |                |             |
| Failure to hand in work                                |                  |           |                |             |
| Trouble following directions                           |                  |           |                |             |
| Excited to start but doesn't finish                    |                  |           |                |             |
| Difficulty learning                                    |                  |           |                |             |

**II - Hyperactivity**

|                                       | not present<br>0 | mild<br>1 | mod-erate<br>2 | severe<br>3 |
|---------------------------------------|------------------|-----------|----------------|-------------|
| Fidgets with hands and feet           |                  |           |                |             |
| Squirms in seat                       |                  |           |                |             |
| Frequently leaves seat                |                  |           |                |             |
| Runs, climbs or moves excessively     |                  |           |                |             |
| Difficulty working or playing quietly |                  |           |                |             |
| On the go all the time                |                  |           |                |             |
| Talks excessively                     |                  |           |                |             |
| Can't sustain eye contact             |                  |           |                |             |
| Needs a lot of supervision            |                  |           |                |             |
| Pays attention to everything          |                  |           |                |             |
| Easily excited                        |                  |           |                |             |
| Lacks patience                        |                  |           |                |             |
| In trouble frequently                 |                  |           |                |             |
| Cannot relax                          |                  |           |                |             |

**III - Impulsivity**

|                                     |  |  |  |  |
|-------------------------------------|--|--|--|--|
| Cannot see consequences of behavior |  |  |  |  |
| Blurts out answers or comments      |  |  |  |  |
| Difficulty waiting turn             |  |  |  |  |
| Frequently interrupts               |  |  |  |  |
| Butts into others' conversations    |  |  |  |  |
| Engages in dangerous activity       |  |  |  |  |
| Acts before thinking                |  |  |  |  |
| Frequently takes risks              |  |  |  |  |
| Frustrated easily                   |  |  |  |  |

**IV - Behavioral Issues**

|                                      | not present<br>0 | mild<br>1 | mod-erate<br>2 | severe<br>3 |
|--------------------------------------|------------------|-----------|----------------|-------------|
| Oppositional and disrespectful       |                  |           |                |             |
| Often loses temper                   |                  |           |                |             |
| Argumentative                        |                  |           |                |             |
| Often defies rules                   |                  |           |                |             |
| Frequently refuses adult request     |                  |           |                |             |
| Deliberately does things to annoy    |                  |           |                |             |
| Blames others for mistakes or acts   |                  |           |                |             |
| Angry and resentful                  |                  |           |                |             |
| Spiteful or vindictive               |                  |           |                |             |
| Swears or uses obscene language      |                  |           |                |             |
| Shows provocative behavior           |                  |           |                |             |
| Shows excessive stubbornness         |                  |           |                |             |
| Lies frequently                      |                  |           |                |             |
| Must have his own way                |                  |           |                |             |
| Plays tricks on or teases others     |                  |           |                |             |
| Doesn't keep promises                |                  |           |                |             |
| Resists being disciplined            |                  |           |                |             |
| Cannot take teasing                  |                  |           |                |             |
| Refuses to take suggestions          |                  |           |                |             |
| Has an "I don't care" attitude       |                  |           |                |             |
| Runs away from home                  |                  |           |                |             |
| Stays out late against parents rules |                  |           |                |             |

**V - Immaturity**

|                                                     | not present<br>0 | mild<br>1 | mod-erate<br>2 | severe<br>3 |
|-----------------------------------------------------|------------------|-----------|----------------|-------------|
| Delayed physical development                        |                  |           |                |             |
| Prefers to play with younger children               |                  |           |                |             |
| Plays with toys below age level                     |                  |           |                |             |
| Behavior resembles younger children                 |                  |           |                |             |
| Immature responses to situations                    |                  |           |                |             |
| Talks "baby talk"                                   |                  |           |                |             |
| Whining and clinging                                |                  |           |                |             |
| Inappropriately messy                               |                  |           |                |             |
| Difficulty understanding age appropriate directions |                  |           |                |             |
| Doesn't understand jokes                            |                  |           |                |             |
| Doesn't understand riddles, double meaning          |                  |           |                |             |

**VI - School & Academic**

|                                                        |  |  |  |  |
|--------------------------------------------------------|--|--|--|--|
| Difficulty starting class assignments                  |  |  |  |  |
| Difficulty staying on task for entire class period     |  |  |  |  |
| Problems completing class assignments                  |  |  |  |  |
| Problems in accuracy or neatness of written work       |  |  |  |  |
| Difficulty participating in groups                     |  |  |  |  |
| Difficulty transitioning to next topic or class period |  |  |  |  |
| Problems interacting with peers                        |  |  |  |  |
| Problems interacting with staff                        |  |  |  |  |
| Difficulty following class quiet rules                 |  |  |  |  |
| Difficulty staying seated in class                     |  |  |  |  |
| Often absent or late in school                         |  |  |  |  |

Please complete both sides and bring with you. Rate behaviors without medication.

**Child Behavioral Checklist (ages 5-16)**

Name \_\_\_\_\_

Date \_\_\_\_\_ Age \_\_\_\_\_

Person completing this form: \_\_\_\_\_

Circle any of these medications tried before:

Concerta, Ritalin, Adderall, Focalin,

Dexedrine, Strattera, Daytrana

Are you taking them now? ( ) No ( ) Yes

List any other medication now taking: \_\_\_\_\_

Ever repeated a grade? ( ) No ( ) Yes

Has I.E.P or Resource? ( ) No ( ) Yes

Has or has had tutoring? ( ) No ( ) Yes

Speech delays? ( ) No ( ) Yes

Clumsy or poor co-ordination? ( ) No ( ) Yes

Developmental delays? ( ) No ( ) Yes

Any diagnosis received? ( ) No ( ) Yes

Explain: \_\_\_\_\_

List any challenges like hearing issues or eye site problems: \_\_\_\_\_

Put a check mark for all that apply.  
Check *not present* if not applicable.